

# Indiana College Readiness Report

## 2012 High School Graduates Tippecanoe County



### High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
<b>High School Diploma Type</b>			
Honors	449	418	93%
Core 40	678	451	67%
General	300	81	27%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	117	31	26%
Graduated without Waiver	1,310	919	70%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	292	269	92%
Took but Did Not Pass an AP Test	142	125	88%
Did Not Take an AP Test	993	556	56%
<b>21st Century Scholar Status</b>			
21st Century Scholar	154	122	79%
Non 21st Century Scholar	1,273	828	65%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	348	188	54%
Non Free or Reduced Lunch	1,079	762	71%
<b>Race/Ethnicity</b>			
White	1,133	771	68%
Black	71	34	48%
Hispanic	129	74	57%
Asian	46	35	76%
Other	48	36	75%
<b>All Students</b>	<b>1,427</b>	<b>950</b>	<b>67%</b>



### High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	792	55.5%
Indiana Private College (non-profit)	51	3.6%
Indiana Private College (for-profit)	7	0.5%
Out-of-State Public College	41	2.9%
Out-of-State Private College (non-profit)	55	3.9%
Out-of-State Private College (for-profit)	4	0.3%
Non-degree Granting School	0	0.0%
<b>Did Not Enroll in College</b>	<b>477</b>	<b>33.4%</b>

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### Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
<b>High School Diploma Type</b>					
Honors	336	13	4%	11	85%
Core 40	386	143	37%	119	83%
General	70	51	73%	28	55%
<b>High School Graduation Waiver Status</b>					
Graduated with Waiver	25	19	76%	13	68%
Graduated without Waiver	767	188	25%	145	77%
<b>Advanced Placement Status</b>					
Took and Passed an AP Test	200	5	3%	***	***
Took but Did Not Pass an AP Test	110	11	10%	***	***
Did Not Take an AP Test	482	191	40%	143	75%
<b>21st Century Scholar Status</b>					
21st Century Scholar	113	38	34%	28	74%
Non 21st Century Scholar	679	169	25%	130	77%
<b>Socioeconomic Status</b>					
Free or Reduced Lunch	174	84	48%	55	65%
Non Free or Reduced Lunch	618	123	20%	103	84%
<b>Race/Ethnicity</b>					
White	635	147	23%	115	78%
Black	31	18	58%	12	67%
Hispanic	67	26	39%	20	77%
Asian	27	2	7%	***	***
Other	32	14	44%	***	***
<b>All Students</b>	<b>792</b>	<b>207</b>	<b>26%</b>	<b>158</b>	<b>76%</b>



### Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	129	16%	106	82%
English/Language Arts Only	27	3%	17	63%
Both Math and English/Language Arts	51	6%	35	69%
<b>No Remediation</b>	<b>585</b>	<b>74%</b>	<b>--</b>	<b>--</b>

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### Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	45	5.7%
Indiana State University	15	1.9%
University of Southern Indiana	18	2.3%
Indiana University-Bloomington	47	5.9%
Indiana University-East	0	0.0%
Indiana University-Kokomo	1	0.1%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	34	4.3%
Indiana University-South Bend	1	0.1%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	7	0.9%
Purdue University-Calumet Campus	1	0.1%
Purdue University-North Central Campus	3	0.4%
Purdue University-Statewide Technology	2	0.3%
Purdue University-West Lafayette	260	32.8%
Ivy Tech Community College	347	43.8%
Vincennes University	11	1.4%



### Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	425	53.7%
Associate Degree (two-year)	352	44.4%
Award of at least 1 but less than 2 academic years	8	1.0%
Award of less than 1 academic year	3	0.4%
Unclassified undergraduate	4	0.5%



### Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	629	79%
Part-Time Students	163	21%

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### Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	200	25%
Business and Communication	112	14%
Education	50	6%
Health	92	12%
Science, Technology, Engineering, and Math (STEM)	174	22%
Social and Behavioral Sciences and Human Services	41	5%
Trades	43	5%
Undecided	80	10%



### Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
<b>High School Diploma Type</b>			
Honors	336	3.1	28.34
Core 40	386	2.3	18.81
General	70	1.8	8.99
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	25	2.2	13.88
Graduated without Waiver	767	2.7	22.25
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	200	3.2	29.25
Took but Did Not Pass an AP Test	110	2.7	25.43
Did Not Take an AP Test	482	2.4	18.19
<b>21st Century Scholar Status</b>			
21st Century Scholar	113	2.3	20.44
Non 21st Century Scholar	679	2.7	22.24
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	174	2.3	16.71
Non Free or Reduced Lunch	618	2.7	23.47
<b>Race/Ethnicity</b>			
White	635	2.7	22.73
Black	31	2.2	16.52
Hispanic	67	2.4	17.07
Asian	27	3.1	27.78
Other	32	2.5	17.81
<b>All Students</b>	<b>792</b>	<b>2.6</b>	<b>21.98</b>

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### Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
<b>High School Diploma Type</b>			
Honors	336	315	94%
Core 40	386	267	69%
General	70	32	46%
<b>High School Graduation Waiver Status</b>			
Graduated with Waiver	25	13	52%
Graduated without Waiver	767	601	78%
<b>Advanced Placement Status</b>			
Took and Passed an AP Test	200	186	93%
Took but Did Not Pass an AP Test	110	99	90%
Did Not Take an AP Test	482	329	68%
<b>21st Century Scholar Status</b>			
21st Century Scholar	113	73	65%
Non 21st Century Scholar	679	541	80%
<b>Socioeconomic Status</b>			
Free or Reduced Lunch	174	104	60%
Non Free or Reduced Lunch	618	510	83%
<b>Race/Ethnicity</b>			
White	635	507	80%
Black	31	17	55%
Hispanic	67	46	69%
Asian	27	23	85%
Other	32	21	66%
<b>Freshman Year Remediation</b>			
Remediation	207	128	62%
No Remediation	585	486	83%
<b>All Students</b>	<b>792</b>	<b>614</b>	<b>78%</b>



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**Data sources:** Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

### NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- \*\*\* means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.